

Integrating Ideal Grad in Your Course

Faculty incorporating Ideal Graduate and the OSU Portfolio into curriculum is a key part of building career-ready students.

IDEAL GRADUATE

Creating a culture in which we all play a role in curating a student experience that intentionally develops our students in the areas of Professional Preparedness, Ethical Leadership, Personal Responsibility and Engaged Citizenship

OSU PORTFOLIO

Providing students with a platform to facilitate meaningful reflection on their experiences and to collect artifacts that demonstrate their accomplishments and abilities

Follow these steps to brainstorm ways to integrate Ideal Grad into your course:

1. Develop a working knowledge of Ideal Grad and the OSU Portfolio.

- Check out the Ideal Grad website and resources here: <https://go.okstate.edu/student-life/ideal-graduate/>
- Review a sample Portfolio here: <https://portfolium.com/pistolpete>
- Practice using the Portfolio as a student by following these steps:
 - i. In Canvas, click your account icon in the top left.
 - ii. Click “Folio,” then click your name or Canvas image in the left panel.
 - iii. Explore the features of the Portfolio and practice adding a project.

2. Consider these important aspects of integrating Ideal Grad into your course.

- Ideal Grad does not need to be incorporated into every component of your course ... one or two assignments is great!
- You may not need to change any assignments. You may already have an assignment (or two) that would work great.
- You don’t need to require students to post to the Portfolio and you don’t need to grade their Portfolio.
- Integrating Ideal Grad into your course can look many different ways. The key is that it aligns with your course/field and is valuable for your students.
- There are two broad ways you can integrate Ideal Grad into your course:
 - o Encourage students to upload and reflect on an assignment in their Portfolio.
 - o Incorporate Ideal Grad-related reflection questions into an assignment.

3. Brainstorm components of your course that align with one or more of the Ideal Grad competencies: Professional Preparedness, Ethical Leadership, Personal Responsibility and Engaged Citizenship.

- Do you have any existing assignments that align closely with a competency?
 - o Strong assignments would be those that relate closely to a competency and have a “deliverable” that merits inclusion in a student’s Portfolio.
- Do you have any class activities or concepts that align closely with a competency?
 - o These would be opportunities to have students reflect on their development related to the Ideal Grad competencies.

When ready, incorporate Ideal Grad into at least one assignment in your course.

Typically, this will look like one of the following options:

• **Encourage students to upload and reflect on an assignment in the Portfolio.**

1. If necessary, adjust the assignment to increase alignment with Ideal Grad. This could include using the Ideal Grad competency terminology, adapting the final deliverable to make it more Portfolio-compatible, etc.
 - At the beginning of the assignment, clearly state its purpose and how it aids in student development. This could include specific references to Ideal Grad competencies and sub-competencies.
2. Administer the assignment as usual.
3. Encourage students to upload a final deliverable from the assignment in Canvas and reflect on how the assignment enhanced the student's development.
 - Either talk about how to upload a project to the Portfolio in your class or send out the guidance in an email. Explain why you think using the Portfolio would be valuable.
 - A “deliverable” will be a field-specific product, such as a data report, paper, presentation, case study, model, etc.
 - **Reflection prompts** are available on the Ideal Grad website.
 - Posting on the Portfolio is at the student's discretion and generally should not be for a grade.

• **Incorporate Ideal Grad-related reflection questions into an assignment or class discussion.**

1. In a writing assignment or class discussion, include prompts related to the Ideal Grad competencies.
2. **Example reflection prompts** for each Ideal Grad competency can be found on the Ideal Grad website. Of course, these would be adapted to align with your course-specific content. Check out this **meaningful reflection guide** for more inspiration.
3. Since these questions are incorporated into an assignment or class discussion, they can be graded at your discretion.

Please remember that the strategies described above represent formal ways to integrate Ideal Grad into your course via assignments and discussions. **Incorporating the competencies into the language of your lectures, explanations of topics and conversations with students are informal but critical ways to build the Ideal Grad culture and contribute to student success.**



IDEAL GRADUATE

ETHICAL LEADERSHIP

PROFESSIONAL PREPAREDNESS

ENGAGED CITIZENSHIP

PERSONAL RESPONSIBILITY